

# Assessment form research training period MSc Molecular Mechanisms of Disease

**Assessment form for  
External Assessor**

- To be completed by the Internship External Assessor (RIMLS PI).
- The final grade for internships is established as follows: 15% grade for written report; 50% grade professional attitude (both rated by supervisor); 35% grade internship report graded by external assessor. In certain cases (serious discord between the grades of supervisor and external assessor or insufficient motivation of grades 9 or higher) a third assessor will be appointed by the Board of Examiners to determine the final grade in consultation with both assessors.
- The student and external assessor will sign this form (**all original signatures required**). Form has to be submitted to StIP to the attn of secretary Board of Examiners MMD.

Name and initials student	Student number
<input type="text"/>	<input type="text"/>

Title of research training period

Start date (dd-mm-yyyy)	End date (dd-mm-yyyy)	Total number of Weeks and EC	Submission date of written report
<input type="text"/>	<input type="text"/>	..... weeks / ..... EC	<input type="text"/>

Host department institution, city, country

Name Internship External Assessor /e-mail address External Assessor

Name Internship Supervisor /e-mail address Supervisor

## Assessment

The internship is assessed by the Internship Supervisor (who assesses professional attitude/activities and report) and the External Assessor (who assesses the report only). A final grade 9 or higher must be motivated in part B.

### A. Assessment of written report of this research training period – External Assessor

*To be completed by External Assessor*

	Insufficient	6) Sufficient	7) Fair	8) Good	9) Excellent	10) Exceptional	Not applicable
1 Overall quality of the report's layout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Quality of figures and tables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Quality of the abstract	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Quality of the introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Justification of the scientific problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Justification of the research design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Description of the research materials and methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Descr. and justification of the data analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Description and interpretation of the results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Scientific quality of the discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Quality of translational paragraph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Correct citations / references	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Overall writing skills and grammar use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall assessment of written report of this research internship. Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8= good, 9=excellent, 10=exceptional. Do not use 5.5		<input type="text"/>
Signature External Assessor	Date in full:	
<input type="text"/>	<input type="text"/>	

**B. Comments**

You are kindly asked to give a short comment or advice for the benefit of the student.  
**Please motivate grades 9.0 or higher.**

Student number

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Signature of the student

Date: write the day in numbers, month in letters and year in full

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**Please note that for assessment forms all original signatures are required.**