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**Consultancy internship master Biomedical Sciences**

**Assessment form third assessor**

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| **Name student** |  |
| **Internship title** |  |
| **Date assessment** |  |
| **Host institute/department** |  |
| **Name second assessor** |  |

**INSTRUCTIONS**

* To be completed by the third assessor.
* This form needs to be uploaded to Osiris Case after the student submitted the report.
* It is required to include written feedback in the assessment form in each feedback section.
* For technical questions during the upload/assessment in Osiris Case you may contact: [osiriscasesupport.rha@radboudumc.nl](mailto:osiriscasesupport.rha@radboudumc.nl)

## Assessment

The research training period is assessed by the Internship Supervisor and second assessor. A third assessor is involved if the grades for the report from the first and second assessors deviate by more than 1.5 points (on a scale from 1-10).

**Assessment of the internship advisory report (20%)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Nr** | **objective** | **insufficient** | **doubtful** | **sufficient** | **fair** | **good** | **excellent** |
| 1 | The report includes features a clear client focus and is concise, transparent, and compelling |  |  |  |  |  |  |
| 2 | The report clearly describes the nature and size of the policy problem, based on an analysis of the current policy (monitoring and evaluation) |  |  |  |  |  |  |
| 3 | The report includes a clear problem definition, based on insight into relevant working mechanisms and the identification of feasible targets for intervention (problem structuring) |  |  |  |  |  |  |
| 4 | The report clearly supports policy recommendations by explaining the consequences of alternative policy options and a transparent set of decision-criteria (forecasting and recommendation) |  |  |  |  |  |  |
| 5 | The report correctly includes references to scientific and research-based literature and other sources supporting claims where appropriate |  |  |  |  |  |  |
| 6 | The report is grammatically and stylistically correct |  |  |  |  |  |  |
| ***Motivation and feedback 1 – 6 (required)*** | | | | | | | |

**OVERALL ASSESSMENT GRADES**

**Explanation of the Dutch grades for internships**

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| --- | --- |
| ***Grade*** | ***Explanation*** |
| ***≥9*** | ***excellent****, demonstrating confidence and insight in handling the subject, showing excellence and own ideas (A+ US/Canada/UK grades)* |
| ***8*** | ***good*** *performance, good overall ability and grasp of subject*  *(A/A- US/Canada/UK grades)* |
| ***7*** | ***fair/average****; reasonable level of performance, unexceptional with average grasp of the subject (A-/B+ US/Canada; B/B- UK)* |
| ***6*** | ***sufficient*** *performance, with scope for improvement (B/B-/C US/Canada; C/D UK)* |
| ***≤5*** | ***insufficient*** *performance (F US/Canada/UK)* |

This numeric grading system applies only to the overall assessment grade for performance, report and presentation. The scores on the separate criteria should not be converted to these numeric grades and should not be used to calculate an numeric mean score. The scores on the criteria are meant as a guideline for the final grade and not as a calculation tool.

Grade are expressed on a numerical scale of 1 to 10 and rounded off to one decimal place

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| --- | --- |
| **Grade (20%):**  **Report (3rd assessor)** |  |

**OVERALL ASSESSMENT FEEDBACK, TIPS AND TOPS**

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| **Tops *(required)*** |
| **Tips *(required)*** |