

# Assessment form: third assessor Internship Biomedical Sciences

Student number:  Name:

Research institute:  Major (curriculum 2005)

Title internship:

Code (as approved by the Board of Examiners)

Supervisor of the internship (name, titles):   
E-mail address:

Third assessor (name,titles):   
E-mail address:

## GENERAL LEARNING OBJECTIVES

Assessment of the research paper (concept scientific article) by third assessor.  
Please motivate your assessment for each learning objective.

### The article:

#### 1. Complies with academic standards concerning its contents, i.e.

##### a. Is well-structured

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### b. Includes a background explaining the problem definition and an overview of prior knowledge

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### c. Includes one or more research questions, the relevance of which follows logically from the background

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### d. Clearly describes the experimental and methodological approach for each research question

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### e. Clearly and objectively describes the results, including measurement errors

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### f. Includes a discussion section, in which results are interpreted against hypotheses and rival claims of other researchers, strengths and weakness are reported, and appropriate conclusions are drawn

insufficient      doubtful      sufficient      fair      (very) good      excellent

##### g. Correctly includes references to literature supporting claims wherever appropriate

insufficient      doubtful      sufficient      fair      (very) good      excellent

#### Motivation point 1a-1g:

**2. Complies with academic standards concerning style and layout, i.e.**

**a. Is grammatically well-written**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**b. Stylistically conforms to reader expectations**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**c. Includes tables and figures to summarize important findings**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**d. Uses layout to emphasize the structure of the paper and important claims**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**Motivation point 2a-2d:**

**3. Reflects a systematic approach**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**4. Demonstrates a capacity to critically reflect on strengths and weaknesses of the study, and the interpretation of the results**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**5. Is as concise as possible, transparent, and persuasive**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**Motivation points 3-5:**

**OVERALL ASSESSMENT OF THE CONCEPT SCIENTIFIC ARTICLE:**

**Grade** (on a scale of 1 to 10, including half grades):

Name third assessor:

Signature:

Date: (dd-mm-yyyy)