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| **Assessment form External Assessor** **Research training period 1** **MSc Molecular Mechanisms of Disease** | Radboudumc logo engels.JPG**Assessment form for External Assessor** **MMP1C****Version: May 2024** |

* To be completed by the External Assessor assigned by the Board of Examiners.
* External Assessors are requested to consult the [MMD guidelines for the written report](https://www.radboudumc.nl/en/education/courses/masters-in-molecular-mechanisms-of-disease/for-all-masters-students/examinations-and-regulations/formats-internships-assessment-osiris-case) before assessment.
* **This form needs to be uploaded to Osiris Case within 3 weeks after the student submitted the report to Osiris Case.**
* Preferably the student meets the External Assessor to receive feedback on the grading; the student will be able to view the assessment via Osiris Case and can make an appointment with the External Assessor to receive feedback.
* Technical questions during the upload/assessment in Osiris Case need to be sent to: osiriscasesupport.rha@radboudumc.nl

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| Name and initials student |  | Student number |
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| Title of Research Training Period |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Host department, institute |  |  |  |  |  |
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| Name External Assessor/e-mail address External Assessor |
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## Assessment

Research Training Period 1 is assessed by the Internship Supervisor (who assesses professional attitude and activities, oral presentation and written report) and the External Assessor (who assesses the written report).

**Final grade Research Training Period 1 is calculated as follows:**

1. 40% Assessment of the student’s professional attitude and activities during Research Training Period by Internship Supervisor
2. 10% Oral presentation graded by Internship Supervisor
3. 15% Assessment of written report by Internship Supervisor\*
4. 35% Assessment of written report by **External Assessor\***

In order to pass Research Training Period 1, all components included in the final grade of parts A-D should be graded 5.5 or higher. This minimum grade does not count for the individual items/boxes which help to count towards the final grade of parts A-D.

\*In case of a difference in report grade by Internship Supervisor and External Assessor of more than 1.0, a third assessor will be appointed by the Board of Examiners. The final grade of the report will then be the average of the three grades.

**Check if mandatory paragraphs are present in the report**

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| Is the translational paragraph present in the report?***If this paragraph is missing the report cannot be graded and needs to be resubmitted with the translational paragraph included.*** | **Yes** 🞎 | **No** 🞎 |
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| Is the statement on research data management present in the report?***If this statement is missing the report cannot be graded and needs to be resubmitted with the statement included.*** | **Yes** 🞎 | **No** 🞎 |

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| **Check the plagiarism report** |  |  |
| Does the Urkund similarity report give rise to suspicions of potential plagiarism/fraud? ***If the answer is yes please contact the Board of Examiners for further instructions.*** | **Yes** 🞎 | **No** 🞎 |

**Part D. Assessment of written report**

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| **Report form and structure *- weight 20% of part D*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Overall quality of the report’s layout | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Visual quality of figures and tables (eg. layout, setup, size) | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Appropriate legends of figures/tables | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Overall writing skills and grammar use\*Academic writing style and coherence\**\*The use of generative AI tools is not part of the assessment* | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 |
| **Grade Report form and structure**Assessment of the student’s performance on “Report form and structure”. Grade (1-10; half grades are possible). |       |
| Motivation      |

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| **Report content – *weight 80% of part D*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Quality of the abstract | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Introduction covers all relevant aspects in sufficient depth | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Research question follows logically from introduction | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description of the research materials and methods | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description and justification of the data analysis | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description and interpretation of the results | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Quality of figures and tables (content) | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Critical discussion of resultsPlacement of results in the field | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 |
| Translational paragraph gives a realistic perspective on future impact | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Correct citations / references | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **Grade Report content**Assessment of the student’s performance on “Report content”. Grade (1-10; half grades are possible). |       |
| Motivation      |

**Final grade part D. Assessment of written report**

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| **20% Report form and structure plus 80% Report content**Overall assessment of the student’s written report. Please calculate from the scores as given above (20% Report form and structure plus 80% Report content) and round to a grade 1-10, with possible half grades (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=good, 9=excellent, 10=exceptional.  | Final grade part D |
| Motivation      |  |

Signature of External Assessor Date:

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