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**Research internship BACHELOR Biomedical Sciences**

**Assessment form third assessor**

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| **Name student** |  |
| **Student number** |  |
| **Internship title** |  |
| **Date assessment** |  |
| **Name third assessor** |  |
| **E-mail address third assessor** |  |

**INSTRUCTIONS**

* To be completed by the third assessor.
* This form needs to be uploaded to Osiris Case after the student submitted the report.
* It is required to include written feedback in the assessment form in each feedback section.
* For technical questions during the upload/assessment in Osiris Case you may contact: [osiriscasesupport.rha@radboudumc.nl](mailto:osiriscasesupport.rha@radboudumc.nl)

**Assessment of the internship report**

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| **Nr** | **objective** | **severely inadequate** | **insufficient** | **sufficient** | **fair** | **good** | **excellent** |
| 1 | The article complies with academic standards concerning its contents, i.e. |  |  |  |  |  |  |
| 1a | * includes a clear and structured abstract |  |  |  |  |  |  |
| 1b | * includes a background explaining the problem definition and an overview of prior knowledge |  |  |  |  |  |  |
| 1c | * includes one or more research questions, the relevance of which follows logically from the background |  |  |  |  |  |  |
| 1d | * clearly describes the methodological approach for each research question |  |  |  |  |  |  |
| 1e | * clearly and objectively describes the results in text, and correctly presents results in tables and figures |  |  |  |  |  |  |
| 1f | * includes a discussion section, in which results are interpreted against hypotheses and rival claims of other researchers, discussion of bias and validity, reporting of strengths and weaknesses, and drawing of appropriate conclusions |  |  |  |  |  |  |
| 1g | * correctly includes references to literature supporting claims where appropriate |  |  |  |  |  |  |
| 2 | The student reflects on data management according to the FAIR data principles |  |  |  |  |  |  |
| 3 | The internship report includes a paragraph on societal impact, explaining, among others, the value of the research for patients and/or other stakeholders, based on input and feedback from the patient/stakeholder the student involved in the internship project |  |  |  |  |  |  |
| 4 | The internship report includes appropriate appendices to provide additional information about methods and/or results *(if applicable)* |  |  |  |  |  |  |
| **Motivation and feedback 1 – 4 *(required)*** | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Nr** | **objective** | **severely inadequate** | **insufficient** | **sufficient** | **fair** | **good** | **excellent** |
| 5 | The article complies with academic standards and layout is used to emphasize the structure of the paper and important claims |  |  |  |  |  |  |
| 6 | The article includes clear tables and figures |  |  |  |  |  |  |
| 7 | The article is grammatically well-written |  |  |  |  |  |  |
| 8 | The concept scientific paper is concise, transparent, and persuasive. |  |  |  |  |  |  |
| **Motivation and feedback 5 – 8 *(required)*** | | | | | | | |

**OVERALL ASSESSMENT GRADES**

**Explanation of the Dutch grades for internships**

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| ***Grade*** | ***Explanation*** |
| ***≥9*** | ***excellent****, demonstrating confidence and insight in handling the subject, showing excellence and own ideas (A+ US/Canada/UK grades)* |
| ***8*** | ***good*** *performance, good overall ability and grasp of subject*  *(A/A- US/Canada/UK grades)* |
| ***7*** | ***fair****; reasonable level of performance, unexceptional with average grasp of the subject (A-/B+ US/Canada; B/B- UK)* |
| ***6*** | ***sufficient*** *performance, with scope for improvement (B/B-/C US/Canada; C/D UK)* |
| ***5*** | ***insufficient*** *performance (F US/Canada/UK)* |
| ***≤4*** | ***severely inadequate*** *performance (F US/Canada/UK)* |

This numeric grading system applies only to the overall assessment grade for the internship report. The scores on the separate criteria should not be converted to these numeric grades and should not be used to calculate a numeric mean score. The scores on the criteria are meant as a guideline for the final grade and not as a calculation tool.

The grade is expressed on a numerical scale of 1 to 10 and rounded off to one decimal place

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| **Grade:**  **Report** |  |