**Internship plan**

**Communication profile internship**

**Master Biomedical Sciences**

(to Board of Examiners)

**I have discussed my internship plan with the Profile Coordinator (click box to confirm):**

**Name student:**

**Student number:**

|  |  |
| --- | --- |
| **Internship title:**  **(English)** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Start date: (dd-mm-yyyy) |  | End date: (dd-mm-yyyy) |  |

|  |  |
| --- | --- |
|  | EC |

|  |  |
| --- | --- |
| Supervisor of the internship (name, titles): |  |
| Daily supervisor, if applicable (name, title): |  |
| Host department and institution: |  |
| City: |  |
| Country: |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **OSIRIS code:** | MED-BMS30COM  (20 weeks) | MED-BMS36COM  (24 weeks) | MED-BMS42COM  (28 weeks) | MED-BMS48COM  (32 weeks) |
| **Tick if applicable:** |  |  |  |  |

**Background / context of the enquiry:**

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| --- |
|  |

**Enquiry / research question:**

|  |
| --- |
|  |

**Design (techniques / procedures / material / analysis):**

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|  |

**Type of report:**

|  |
| --- |
|  |

**Learning objectives**

The student is able to

|  |  |
| --- | --- |
| 1 | plan and manage a project. |
| 2 | conduct him-/herself properly when meeting stakeholders. |
| 3 | improve him-/herself on the basis of feedback and self-reflection. |
| 4 | analyse the societal context of a communicative problem and on this basis explain the relevance of a communicative intervention. |
| 5 | consult with a client to define the goal of a communicative intervention, and on this basis develop a clear and feasible project that should help to realize this goal. |
| 6 | identify and employ appropriate communicative models, instruments, methods, and theories. |
| 7 | explain how communicative interventions match the needs, perspectives, characteristics, and contexts of target groups. |
| 8 | demonstrate how the quality and effectiveness of communicative interventions can be improved. |
| 9 | report the results of a communicative project in a way that is scientifically sound, to all persons involved. |
| 10 | work in an organization with a specific structure and culture without compromising his/her own integrity and expertise. |
| 11 | deliver a concise, persuasive, and transparent oral presentation to communicate his/her findings to persons involved. |

**Specific learning objectives (strongly recommended, not mandatory)**

*In addition to the general objectives of the profile internship, the student will learn specifically to:*

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |

**Work-plan / timetable (in weeks):**

|  |  |
| --- | --- |
| week 1-4: |  |
| week 5-8: |  |
| etc. |  |
|  |  |
| Halfway | Midterm evaluation with your supervisor(s) \* |
|  |  |

**\*** It is strongly recommended to arrange a midterm evaluation with your supervisor(s). See appendix in the internship guide for a midterm evaluation format concerning supervision and progression

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| **Note: do not exceed 3 pages for description** |