

# Assessment form: performance Internship Biomedical Sciences

Student number:  Name:

Research institute:  Major (curriculum 2005):

Title internship:

Code (as approved by the Board of Examiners)

Supervisor of the internship (name, titles):   
Host department (institution):   
City:   
Country:   
E-mail address:

## GENERAL LEARNING OBJECTIVES

Assessment of professional competences by internship supervisor. Please motivate your assessment for each learning objective.

### The student:

1. Is able to explain the goal and the relevance of the research project, and the usefulness of the results.

insufficient      doubtful      sufficient      fair      (very) good      excellent

2. Is able to systematically review and critically appraise the literature and on this basis identify relevant information

insufficient      doubtful      sufficient      fair      (very) good      excellent

3. Is able to formulate a hypothesis that is in line with prior knowledge and translate this into a relevant research question

insufficient      doubtful      sufficient      fair      (very) good      excellent

4. Is able to define a project that is both useful and feasible within the time given

insufficient      doubtful      sufficient      fair      (very) good      excellent

5. Can develop an appropriate study design involving an experimental approach to answering the research question

insufficient      doubtful      sufficient      fair      (very) good      excellent

### Motivation points 1-5:

6. Is able to plan, organize, and perform an empirical/experimental study and demonstrates sufficient project and time management skills to ameliorate possible drawbacks

insufficient      doubtful      sufficient      fair      (very) good      excellent

7. Is able to employ the experimental techniques necessary to obtain relevant data (if applicable)

insufficient      doubtful      sufficient      fair      (very) good      excellent

**8. Is able to analyse data systematically and interpret them in view of hypotheses and prior knowledge of working mechanisms involved**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**Motivation points 6-8:**

**9. Demonstrates punctuality in presence, participates well, shows commitment, and assumes responsibility for the study**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**10. Is able to work with persons enrolled in the study respectfully and productively (if applicable)**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**11. Conducts him-\herself properly in contact with other persons involved, particularly when it comes to teamwork and approaching stakeholders**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**Motivation points 9-11:**

**12. Shows a high level of independence**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**13. Show a high level of analytical skills and problem solving capacities**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**14. Is able to improve him-\herself on the basis of feedback and self-reflection**

insufficient      doubtful      sufficient      fair      (very) good      excellent

**Motivation points 12-14:**

15. Is able to give a concise oral presentation (in English) on his\her work and discuss his\her findings with peers  
insufficient      doubtful      sufficient      fair      (very) good      excellent

Motivation point 15:

**SPECIFIC LEARNING OBJECTIVES**

Please specify each learning objective and indicate whether the student masters the intended skills

Learning objective 1:

insufficient      doubtful      sufficient      fair      (very) good      excellent

Learning objective 2:

insufficient      doubtful      sufficient      fair      (very) good      excellent

Learning objective 2:

insufficient      doubtful      sufficient      fair      (very) good      excellent

Motivation specific learning objectives:

**OVERALL ASSESSMENT OF THE CONCEPT SCIENTIFIC ARTICLE:**

Grade (on a scale of 1 to 10, including half grades):

Name supervisor:

Signature:

Date: (dd-mm-yyyy)