

MMD Masterclass Assessment Form

Name and initials student

Student number

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Signature Course Coordinator

Date

Overall Score

(based on assessment below)

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Signature Second Teacher

Date

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Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=(very) good, 9=excellent, 10=exceptional.

Comments:

Comments to the overall score of the student during the master class. Comments may be used to give feedback to the student and to motivate the score.

Assessment of the master class is carried out on the basis of:

- PART A: Quality of journal club (1/3); [page 2]
- PART B: Preparation of questions to speakers and participation in discussions and minisymposia (1/3); [page 3]
- PART C: Presentation of future research (1/3); [page 4]

PART A: quality of the journal club

Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=(very) good, 9=excellent, 10=exceptional.

1. Presentation:

Stage presence; organisation and timing; audiovisuals; style

2. Content:

Introduction; methodology; quality of discussion; conclusion

3. Context and connection:

Understanding of Subject; Originality and Significance

Comments to individual student:
(concerning the journal club only)

Overall Score PART A: Quality of journal club (1/3)

Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=(very) good, 9=excellent, 10=exceptional; use points above to motivate the grade.

PART B: Preparation of questions to speakers and participation in discussions and minisymposia

Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=(very) good, 9=excellent, 10=exceptional.

<p>1. Participation to master class:</p> <ul style="list-style-type: none">• Lectures: participation in introductory lectures etc.• Journal club: participation in journal club. Number of questions, quality of questions and contribution to journal club of other student groups• Mini-symposium: participation to mini-symposium: introducing speaker, chairing session, questions• Presentation of future research: Participation to presentation of future research presented by other student groups	
<p>2. Questions to speakers</p> <ul style="list-style-type: none">• Only if applicable	

Overall Score PART B: Participation in discussions and minisymposia (1/3)

Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=(very) good, 9=excellent, 10=exceptional; use points above to motivate the grade.

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PART C: quality of presentation of future research

Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=(very) good, 9=excellent, 10=exceptional.

1. Presentation:

Stage presence; organisation and timing; audiovisuals; style

2. Content:

Introduction; methodology; quality of proposed research; conclusion

3. Context and connection:

Understanding of Subject; Originality and Significance

Comments to individual student:

(concerning the presentation of future research only)

Overall Score PART C: Quality of presentation of future research (1/3)

Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=(very) good, 9=excellent, 10=exceptional; use points above to motivate the grade.