

Assessment form for Literature Thesis MSc Molecular Mechanisms of Disease

- To be completed by the Literature Thesis Supervisor (RIMLS (j)PI)
- The Literature Thesis (MMLT) is assessed by both the Literature Thesis Supervisor and External Assessor, each on a separate assessment form. The final grade is determined for 50% by the supervisor and 50% by the external assessor. In certain cases (serious discord between the grades of supervisor and external assessor or insufficient motivation of grades 9 or higher) a third assessor will be appointed by the Board of Examiners to determine the final grade in consultation with both assessors. For grading: use whole and/or half numbers (grade 5.5. is not allowed).
- The student will sign this form (all original signatures required) and submit it to StIP to the attn of secretary BoE MMD

Name and initials student	Student number
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>

Title of Literature Thesis

Start date – End date (dd-mm-yyyy)	Number of EC (1 EC = 28 hrs study)	Submission date of Literature Thesis
<input style="width: 95%;" type="text"/>	6 EC	<input style="width: 95%;" type="text"/>

Teaching department, institution, city, country

Name Literature Thesis Supervisor	Email address Literature Thesis Supervisor
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>

Assessment
A final grade of 9 or higher must be motivated, see below.

Assessment of Literature Thesis
To be completed by Literature Thesis Supervisor

	Insufficient	6) Sufficient	7) Fair	8) (Very) good	9) Excellent	10) Exceptional	Not applicable
1 Overall quality of the thesis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Quality of figures, tables and layout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Quality of the abstract	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Quality of the introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Justification of the scientific question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 In depth work-out of scientific question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Scientific quality of the discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Appropriateness of selected literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Correct citations / references	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Overall writing skill; grammar use in report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Summary grade awarded by Literature Thesis Supervisor
6=sufficient, 7=fair, 8= good, 9=excellent, 10=exceptional

You are kindly asked to give a short commentary or advice for the benefit of the student.
Please motivate final grades of 9.0 or higher.

Signature of Supervisor	Date: write the day in numbers, month in letters and year in full	grade (1-10)
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>	for grading: use whole or half numbers, do not use 5.5.

Signature student	Date: write the day in numbers, month in letters and year in full
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>