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| **Assessment form External Assessor (1 or 2)Research Training Period 2** **Assessment form for External Assessor** **MMP2A1/MMP2B1****Version: May 2024****MSc Molecular Mechanisms of Disease** | Radboudumc logo engels.JPG |

* Two External Assessors are appointed by the Board of Examiners to assess the report of Research Training Period 2.
* External Assessors are requested to consult the [MMD guidelines for the written report](https://www.radboudumc.nl/en/education/courses/masters-in-molecular-mechanisms-of-disease/for-all-masters-students/examinations-and-regulations/formats-internships-assessment-osiris-case) before assessment.
* This form is to be filled out by each External Assessor separately, they assess independently from each other.
* **This form needs to be uploaded to Osiris Case within 3 weeks after the student submitted the report to Osiris Case.**
* In certain cases (e.g. a difference in report grades given by External Assessors of more than 1.0) a third assessor will be appointed by the Board of Examiners. The final report grade will then be the average of the three grades.
* Preferably the student meets the External Assessor to receive feedback on the grading; the student will be able to view the assessment via Osiris Case and can make an appointment with the External Assessor to receive feedback.
* Technical questions during the upload/assessment in Osiris Case need to be sent to: osiriscasesupport.rha@radboudumc.nl

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| Name and initials student |  | Student number |
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| Title of Research Training Period |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Host department, institute, city, country |  |  |  |  |
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| Name External Assessor/e-mail address External Assessor |  |
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## Assessment

Research Training Period 2 is assessed by the Internship Supervisor who assesses professional attitude and activities, and oral presentation (parts A and B) on a separate form for Internship Supervisors.

The report (part C) will be assessed by two assigned External Assessors independently from each other. Each External Assessor fills out this form separately.

**Final grade Research Training Period 2 is calculated as follows:**

1. 40% Assessment of the student’s professional attitude and activities during Research Training Period by Internship Supervisor
2. 10% Oral presentation graded by Internship Supervisor
3. 25% Assessment of written report by External Assessor 1;

 25% Assessment of written report by External Assessor 2

In order to pass Research Training Period 2, all components included in the final grade of parts A-C should be graded 5.5 or higher. This minimum grade does not count for the individual items/boxes which help to count towards the final grade of parts A-C.

**Other questions to be addressed**

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| Is the mandatory translational paragraph present in the report? ***If this paragraph is missing the report cannot be graded and needs to be resubmitted with the translational paragraph included.*** | **Yes** 🞎 | **No** 🞎 |

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| Does the Urkund similarity report give rise to suspicions of potential plagiarism/fraud? ***If the answer is yes please contact the Board of Examiners for further instructions.*** | **Yes** 🞎 | **No** 🞎 |

**Part C. Assessment of written report by External Assessor**

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| **Report form and structure *- weight 20% of part C*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Overall quality of the report’s layout | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Visual quality of figures and tables (eg. layout, setup, size) | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Appropriate legends of figures/tables | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Overall writing skills and grammar use\*Academic writing style and coherence\**\*The use of generative AI tools is not part of the assessment.* | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 |
| **Grade Report form and structure**Assessment of the student’s performance on “Report form and structure”. Grade (1-10; half grades are possible). |       |
| Motivation      |

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| **Report content – *weight 80% of part C*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| Quality of the abstract | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Introduction covers all relevant aspects in sufficient depth | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Research question follows logically from introduction | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description of the research materials and methods | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description and justification of the data analysis | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Description and interpretation of the results | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Quality of figures and tables (content) | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Critical discussion of resultsPlacement of results in the field | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 | 🞎🞎 |
| Translational paragraph gives a realistic perspective on future impact | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| Correct citations / references | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
| **Grade Report content**Assessment of the student’s performance on “Report content”. Grade (1-10; half grades are possible). |       |
| Motivation      |

**Final grade part C. Assessment of written report External Assessor**

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| **20% Report form and structure plus 80% Report content**Overall assessment of the student’s written report. Please calculate from the scores as given above (20% Report form and structure plus 80% Report content) and round to a grade 1-10, with possible half grades (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=good, 9=excellent, 10=exceptional.  | **Final grade part C** |
| Motivation      |  |

Signature of External Assessor  Date:

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