

Assessment form Supervisor research training period MSc Molecular Mechanisms of Disease

Assessment form for
Supervisor

- To be completed by the Internship Supervisor (Principal Investigator at host institute). Internship supervisors outside the Netherlands are requested to consult the grade conversion table (http://www.ru.nl/currentstudents/vm/general_information/conversion) before assessing the internship. The final grade for internships is established as follows: 15% grade for written report; 50% grade professional attitude (both rated by supervisor); 35% grade internship report graded by external assessor. In certain cases (serious discord between the grades of supervisor and external assessor or insufficient motivation of grades 9 or higher) a third assessor will be appointed by the Board of Examiners to determine the final grade in consultation with both assessors.
- The student and supervisor will sign this form (**all original signatures required**). Form has to be submitted to StIP to the attn of secretary Board of Examiners MMD.

Name and initials student

Student number

--	--	--	--	--	--	--	--

Title of research training period

Start date
(dd-mm-yyyy)

End date
(dd-mm-yyyy)

Total number of weeks
..... weeks/.....EC

Submission date of written report

Host department institution, city, country

Name Internship Supervisor/e-mail address internship supervisor

Assessment

The internship is assessed by the Internship Supervisor (who assesses professional attitude/activities and report) and the External Assessor (who assesses the report only). **A grade 9 or higher must be motivated in part C.**

A. Assessment of the student's professional attitude and activities during research training period

To be completed by Internship Supervisor

	Insufficient	6) Sufficient	7) Fair	8) Good	9) Excellent	10) Exceptional	Not applicable
1 Interest in scientific context of research topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Acquisition of topic-specific knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Use of literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Thoroughness in the design of research activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Independence and critical reflection of experimental design and data analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Ability to place research results in developments in the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Practical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Documentation of results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Self-sufficiency in research activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Efficiency and organisation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Interaction with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Attendance, participation and enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Scientific quality of presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Quality of slides of presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Verbal presentation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall assessment of the student's professional attitude and activities during the master. Grade (1-10)
Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8=good, 9=excellent, 10=exceptional.

B. Assessment of written report of this research training period – Internship Supervisor

To be completed by Internship Supervisor

	Insufficient	6) Sufficient	7) Fair	8) Good	9) Excellent	10) Exceptional	Not applicable
1 Overall quality of the report’s layout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Quality of figures and tables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Quality of the abstract	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Quality of the introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Justification of the scientific problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Justification of the research design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Description of the research materials and methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Descr. and justification of the data analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Description and interpretation of the results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Scientific quality of the discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Quality of translational paragraph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Correct citations / references	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Overall writing skills and grammar use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall assessment of written report of this research internship. Grade (1-10) Half grades are possible (e.g. 6.5 or 7.5). 6=sufficient, 7=fair, 8= good, 9=excellent, 10=exceptional; do not use 5.5	
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Signature of Internship Supervisor

Date: write the day in numbers, month in letters and year in full

--	--

C. Comments

You are kindly asked to give a short commentary or advice for the benefit of the student.

Please motivate a grade 9.0 or higher.

Student number

--	--	--	--	--	--	--	--

Signature of the student

Date: write the day in numbers, month in letters and year in full

--	--

Original signatures are required. This form must therefore be submitted to secretary of the Board of Examiners, internal postcode 162 or via StIP